**College of Engineering** 



## **Department of Civil Engineering**

CE 481 Geotechnical Engineering-2			
Credit and Contact hours	2/2 (Lectures), 1 (Tutorials), 0 (Laboratory)		
Required, or Elective	Required for a BSCE degree		
Course Description	Compressibility of soils. Shear strength of soils. Slopes Stability. Lateral earth pressures. Retaining walls.		
Prerequisites or Co-requisites	Geotechnical Engineering-I (CE 382)		
<b>Course Learning</b>	Students completing this course successfully will be able to		
Outcomes	Course Learning Outcomes	Related Student Outcomes (SO)	
	<b>CLO1.</b> Apply the mechanism of soil deformation and the components of shear strength of soils in engineering problems	SO1	
	<b>CLO2.</b> Estimate the shear strength, magnitude and rate of settlement for different soils, loadings and drainage conditions	SO1	
	<b>CLO3.</b> Estimate the lateral earth pressure for different soils, loadings and drainage conditions.	SO1	
	<b>CLO4.</b> Analyze the stability of slopes for different soils under different drainage conditions and different site constraints to provide economical solutions with the implementation of geotechnical software	SO1	
Student Outcomes related to this Course	<b>SO1.</b> An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics, and using modern engineering tools. [ABET 1]		

Topics Covered	List of Topics	Related CLOs	
	1. Introduction.	CLO1	
	2. Compressibility of soils	CLO2	
	3. Shear strength of soils	CLO2	
	4. Slope stability.	CLO4	
	5. Lateral earth pressure	CLO3	
Textbook(s) and Other Required Material	<ol> <li>Principles of Geotechnical Engineering by Braja M. Das, PWS-Kent, 8<sup>th</sup> Edition.</li> <li>Principle of Foundation Engineering (Chapter 8), Braja M. Das, 7th Edition.</li> </ol>		
Grading System	Two Mid-term Exams50 %		
	Assignments 10%		
	Final Exam:40%		
Instructors	Prof. Mosleh A. Al-Shamrani (2A55), email; <u>shamrani@ksu.edu.sa</u>		
Date of Review	November, 2020		