## تب ام ع الملك سعود King Saud University

## **Department of Civil Engineering**

## **CE 470** Reinforced Concrete Design - 2

Credit and Contact hours	3 / 3 (Lectures), 1 (Tutorials), 0 (Laboratory)		
Required, or Elective	Elective for a BSCE degree		
Course Description	Analysis and Design of short columns under combined axial load and bending, P-M interaction diagrams. Design of biaxially loaded columns, slenderness effect and behavior of slender columns, Design of slender columns in Nonsway and Sway frames. Two-way slab systems, Design of two-way slabs using direct design and coefficient methods. Design of spread, continuous and combined footings. Introduction to torsion, deeps beams, corbels and staircases. Design Project.		
Prerequisites or Co-requisites	<ul> <li>CE 370 (Reinforced Concrete Design-1), Prerequisite by Topics:</li> <li>1. Flexural behavior of RC beams, analysis and design of rectangular beams</li> <li>2. Analysis and design of reinforced concrete beams for shear</li> <li>3. Bond, development lengths, and splicing of reinforcement</li> <li>4. Analysis and design of short columns and P-M interaction curves</li> </ul>		
Course Learning Outcomes	Students completing this course successfully will be able to         Course Learning Outcomes         Related Studen         Outcomes (SC)		
	<ul> <li>CLO1. Evaluate strength of existing long columns, two-way slab systems, combined footings, and cantilever retaining walls to decide safety and load-carrying capacity.</li> <li>CLO2. Design long columns, two-way slab systems, combined footings, and cantilever retaining walls considering safety, serviceability and economic aspects.</li> </ul>	SO4 SO2	
	<ul> <li>CLO3. Evaluate the serviceability requirements for reinforced concrete members,</li> <li>CLO4. Demonstrate knowledge of element design for carrying out team-based mini design projects and present the designs professionally to instructors and the students.</li> </ul>	SO4 SO3	
Student Outcomes related to this Course	<ul> <li>SO 2. an ability to apply <u>engineering design</u> to produce solutions that meet specified needs with consideration of <b>public health</b>, <u>safety</u>, and welfare, as well as <b>global</b>, cultural, social, environmental, and <u>economic factors</u>. [ABET 2]</li> </ul>		

	SO 3. an ability to communicate effectively with a range of audiences. [ABET 3]         SO 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. [ABET 4]         List of Topics       Related		
		CLOs	
<b>Topics Covered</b>	1. Introduction and Background Information	CLO1	
	2. Analysis of slender columns with consideration to Biaxial bending	CLO1	
	3. Analysis of two-way slabs,	CLO1	
	4. Design of slender columns with consideration to Biaxial bending	CLO2	
	5. Direct design method and SBC coefficient method for two-way slabs	CLO2	
	6. Analysis of combined footings and cantilever retaining walls	CLO1	
	7. Design of combined footings and cantilever retaining walls	CLO2	
	8. Serviceability requirements for reinforced concrete members	CLO3	
	9. Mini Project and Presentation of the Project	CLO4	
Textbook(s) and Other Required Material	<ol> <li>James K. Wight, James G. Macgregor. Reinforced concrete, Mechanics and Design. Fifth Edition, Pearson Prentice Hall, USA.</li> <li>Saudi Building Code (SBC 304) and Saudi Building Commentary (SBC 304C). Concrete Structures Requirements, 2007.</li> <li>Design of Reinforced Concrete by J.C. McCormac and R.H. Brown, Eighth Edition, John Wiley &amp; Sons.</li> <li>American Concrete Institute, 2011, Building Code Requirements for Structural Concrete (ACI 318M-11), Farmington Hills, Michigan.</li> </ol>		
Grading System	1st Mid-Term Exam20%2nd Mid-Term Exam20%Quizzes and Homework20%Final Exam40%		
Instructors	Prof. Nadeem A. Siddiqui (Room 2A89), email; nadeem@ksu.edu.s	a	
Date of Review	September 2020		