

IE 322 Industrial Operations Analysis -2- 3(3, 1, 0))

Catalog Data	Integer programming, Branch and Bound method, Dynamic programming, Nonlinear programming, Discrete time Markov chains and Queueing Models.			
Prerequisite	IE 222 MATH 244			
Co-requisites	None			
Level	7			
Textbook	Operations Research, 9th Ed., H. A. Taha, Prentice Hall, 2011			
Reference	Introduction to operations research, Frederick S. Hillier and Gerald J. Lieberman, McGRAW HILL International Editions, 1990			
Learning Objectives	To provide the students the knowledge for phases of product design and its procedures, and carry out independent and creative product design and development project.			
Topics (classes)		Topic	Week	Contact, hr
	1.	Integer programming: Formulations and industrial applications Solution methodologies: Dakin’s Branch and Bound method	(3)	[12]
	2.	Dynamic programming: Characteristics of dynamic programs Formulation and applications	(2)	[8]
	3.	Nonlinear programming: Sample applications and graphical illustrations One variable unconstrained optimization Multivariable unconstrained optimization Constrained optimization and Karush-Kuhn-Tucker conditions Quadratic programming	(3)	[12]
	4.	Discrete time Markov chains: Markov chains-Basic concepts Steady state distribution in Markov chains & applications Absorption probability distribution & applications	(2.5)	[10]
	5.	Queueing Models: Markovian Models with single servers Markovian models with multiple servers Models with limited capacities Queuing decision models	(3.5)	[14]
Laboratory Topics		None		
Project work	Selecting a real life problem and solving it by using computer			
Computer Usage	Solve problems by using Cplex software.			

Learning outcomes	1) To introduce the students to more deterministic models in operations research in addition to providing tools in stochastic environments and to their solution methods. <i>[a,e,h,k]</i> 2) To emphasize the formulations of the industrial and engineering problems as integer, dynamic and nonlinear programs, and to learn the techniques to solve them. <i>[a,e,h,k]</i> 3) To expose the students to the engineering applications of stochastic models, particularly of Markov chains, and queueing problems and their solutions methods. <i>[a,e,h,k]</i>
Estimated Category Content	Engineering Design: 3 credit hour or 100%.
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